

Revised 3,13, 2020 in Response to COVID-19: In response to the need for Instructional Continuity, these highlighted portions represent efforts to move our face-to-face class (which already uses the Blackboard assessment tool for outside students to submit work) to a fully-online format. All other portions of this syllabus remain the same and are not highlighted.

Spring 2020 SCHEDULE

This course meets once per week at the Hawkins Prison Unit from January 21 - May 13, 2020.

January 20	Holiday - No class.		•
January 27	 Introduction to Class Syllabus Course Schedule Understanding the rules of Inside-Out Ice Breakers Discussion on American Criminal Justice System diagram & basic theories Wedding Cake Model Geographic differences in CJ policies Role of "human element" in how "justice" is interpreted and applied 	Materials provided in class	 Respond as needed to the various class exercices.
February 3	 Ice breaker and name game Differing views on incarceration Understanding children of incarcerated parents Policy discussion on children in the justice system and possible prescription(s) 	Materials provided in class	 Respond as needed to the various class exercices.
February 10	 Structural adjustment and impact on women globally Hegemony and consent Power and "justice" General group discussion Policy discussion and possible prescription 		
February 17	 General discussion on mandatory minimum sentencing History specifically on crack versus powder cocaine federally Policy discussion and possible prescription 	Materials provided in class	 Respond as needed to the various class exercices.
February 24	 Crimes of violence Examples General group discussion Policy discussion and possible prescription 	Materials provided in class	 Respond as needed to the various class exercices.

March 2	 Policing in the modern era: views and realities Group discussion Policy discussion and possible prescription for improvement 	Materials provided in class	 Respond as needed to the various class exercices.
March 9	 <i>"If I had taken a different path…"</i> Group discussion Policy discussion 	Materials provided in class	 Respond as needed to the various class exercices.
March 16	 Life in prison: realities and rehabilitation Education led by insider students Group discussion Policy discussion and possible prescription for improvement 	Materials provided in class	 Respond as needed to the various class exercices. No class in order to convert to fully online
March 23	• Spring Break - No Class		•
March 30	 Prison tour via Collaborate Ultra (UALR students watch from their devices) 	Materials provided in class	 Respond as needed to the various class exercices.
April 6	 Debrief from the prison tour Greater meaning about differing life circumstances insider and outsider views via Collaborate Ultra (UALR students watch from their devices) 	Materials provided in class	 Respond as needed to the various class exercices.
April 13	 Preparation for the poetry slam Light discussion of various topics related to human realities via Collaborate Ultra (UALR students watch from their devices) 	Materials provided in class	 Respond as needed to the various class exercices.
April 20	 Poetry Slam via Collaborate Ultra (UALR students watch from their devices) 	Students provide materials	Students present
April 27	 Poetry Slam part 2 via Collaborate Ultra (UALR students watch from their devices) 	Students provide materials	Students present
May 4	 Life after prison? via Collaborate Ultra (UALR students watch from their devices) 		
May 11	 Closing of class and celebration via Collaborate Ultra (UALR students watch from their devices) 	Bring food to class for party <mark>(TBD)</mark>	Follow Inside-Out UALR traditionPart ways

Remember to keep checking Blackboard for any announcements